

## OCCUPATIONAL SKILLS PROGRAMME CURRICULUM DOCUMENT

**IN LINE WITH THE QSF POLICY (2021) OCCUPATIONAL QUALIFICATION TYPE  
(NOMENCLATURE)**

QUALIFICATION/PART-QUALIFICATION/SKILLS PROGRAMME	TYPE (NOMENCLATURE)	TITLE (DESCRIPTOR)	NQF LEVEL	CREDITS
Skills Programme	Statutory Skills Programme.	Advanced Emergency First Aid Responder	4	6
<b>CURRICULUM CODE</b>	900234-000-00-00			
PARTNER DETAILS	ORGANISATION NAME	WEBSITE ADDRESS	TELEPHONE NUMBER	LOGO
QUALITY PARTNER - DEVELOPMENT	HWSETA	<a href="https://www.hwseta.org.za">https://www.hwseta.org.za</a>	+27 (0) 11 607 6900	
QUALITY PARTNER - ASSESSMENT <small>(NOT APPLICABLE FOR SKILLS PROGRAMME)</small>	N/A	N/A	N/A	N/A

DESIGNATION	NAME AND SURNAME	SIGNATURE	DATE
SUBJECT MATTER EXPERT (SME)	Ben van As		...
QUALITY PARTNER REPRESENTATIVE	Champa Gopal		...

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**SECTION 1: CURRICULUM SUMMARY****1.1 Occupational Information:****1.1.1 Associated, Organising Framework for Occupations (OFO) Occupational Code and Title**

532901 First Aid Attendant

**1.1.2 Occupation/Specialisation/Part-Qualification/Skills Programme Type, Title, NQF Level, Credits and Curriculum Code, addressed by this Curriculum.**

TYPE	TITLE	NQF LEVEL	CREDITS	CURRICULUM CODE
Statutory Skills Programme.	Advanced Emergency First Aid Responder.	4	6	900234-000-00-00

**1.1.3 Alternative titles used by industry:**

First Aid Officer

Risk Based First Aid Provider

**1.2 Curriculum Information:****1.2.1 Articulation for Qualifications and Part- Qualifications**

(a) Horizontal Articulation:

N/A.

(b) Vertical/

N/A

(c) Diagonal Articulation:

N/A

(d) Validation of Entry Requirements into articulation possibilities provided:

N/A

**1.2.2 Articulation for Skills programmes**

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Version: 1.1

Review Date: Sept 2023

#### (a) Work Opportunities:

- Workplace First Aid Provider:

With advanced first aid skills and knowledge, you can work as a first aid provider within a workplace setting. Many organizations, especially those in high-risk industries such as construction, manufacturing, and oil and gas, require trained individuals to be on-site to provide immediate medical assistance in case of emergencies.

- Health and Safety Officer:

Certification in risk-based first aid can be valuable for a role as a health and safety officer. In this position, you would be responsible for assessing risks, implementing safety protocols, and ensuring the organization's compliance with health and safety regulations. Your advanced first aid training would complement your overall knowledge of workplace safety.

- Emergency Response Team Member:

Many companies and organisations have emergency response teams that are trained to handle various emergency situations. Your advanced first aid certification would make you a valuable asset to such a team, where you could provide immediate medical assistance during crises such as accidents, natural disasters, or medical emergencies.

- Safety Trainer/Instructor:

With expertise in advanced (risk-based) first aid, a person could consider a career as a safety trainer or instructor and work with organisations to develop and deliver first aid training programs, ensuring that employees are well-equipped to handle emergencies and provide appropriate medical care when needed.

- Event Medic/First Aid Provider:

An advanced knowledge of first aid can open doors to become an event medic or first aid provider responsible for providing medical assistance to attendees, handling minor injuries, and coordinating with emergency services when necessary.

#### (b) Learning Opportunities:

### 1.3 Curriculum Structure:

#### 1.3.1 Knowledge/Theory Modules:

900234-000-00-KM-01 Concepts and Principles of Advanced Emergency First Aid, NQF Level 4, Credits 3.

Total Number of credits for knowledge modules: 3

### **1.3.2 Practical Skills Modules:**

900234-000-00-PM-01 Applying Advanced Emergency First Aid Techniques, NQF Level 4, Credits 3.

Total Number of credits for practical skills modules: 3

Total Number of credits for the skills programme: 6

### **1.3.3 Work Experience Modules:**

- None

Total number of credits: 0

Total number of credits for the skills programme: 6

## **1.4 Entry Requirements:**

Skills Certificate: Intermediate Emergency First Aid, NQF Level 3.

## **1.5 Recognition of Prior Learning (RPL):**

### **1.5.1 RPL for Access:**

*NB: QCTO Standard Statement Provided*

Learners may use the RPL process to gain access to training opportunities for a programme of learning, qualification, part-qualification, or skills programme if they do not meet the formal, minimum entry requirements for admission. RPL assessment provides an alternative access route into a programme of learning, qualification, part-qualification, or skills programme.

Such an RPL assessment may be developed, moderated, and conducted by the accredited Skills Development Provider which offers that specific qualification/part qualification/skills programme. Such an assessment must ensure that the learner is able to display the equivalent level of competencies required for access, based on the NQF level descriptors.

### **1.5.2 RPL for Exemption:**

*NB: QCTO Standard Statement Provided*

For exemption from modules through RPL, learners who have gained the stipulated competencies of the modules of a programme of learning, qualification, part-qualification, or skills programme

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through any means of formal, informal, or non-formal learning and/or work experience, may be awarded credits towards relevant modules, and gaps identified for training, which is then concluded.

### 1.5.3 RPL for awarding credits:

*NB: QCTO Standard Statement Provided*

Learners who have gained the stipulated competencies of the modules of a programme of learning, qualification, part-qualification, or skills programme through any means of formal, informal, or non-formal learning and/or work experience, may be awarded credits towards relevant modules, and gaps identified for training, which is then concluded.

A valid Statement of Results is required for admission to the EISA in which confirmation of achievement is provided that all internal assessment criteria for all modules in the related curriculum document have been achieved.

For a Skills Programme, the accredited Skills Development Provider (SDP) must ensure all modular competency requirements are met prior to the FISA and keep record of such evidence.

Upon successful completion of the EISA/FISA, RPL learners will be issued with the QCTO certificate for the qualification, part-qualification, or skills programme. Quality Partners are responsible for ensuring the RPL mechanism and process for qualifications and part-qualification is approved by the QCTO.

### 1.6 Quality Partner for Assessment:

NAME OF BODY:	N/A
ADDRESS OF BODY:	N/A
WEBSITE:	N/A
TELEPHONE NUMBER:	N/A

### 1.7 List of Qualification(s)/Part- Qualification(s)/Skills Programme(s) Related to this Curriculum.

- Skills Programme: Basic Emergency First Aid Responder, NQF Level 2, Credits 2.
- Skills Programme: Intermediate Emergency First Aid Responder, NQF Level 3, Credits 4.

## SECTION 2: OCCUPATIONAL/SPECIALISATION/PART-QUALIFICATION/SKILLS PROGRAMME PROFILE

### 2.1 Purpose:

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The purpose of the skills programme is to capacitate employees to execute the duties of Advanced Emergency First Aid Responder.

An Advanced Emergency First Aid Responder is a risk-based first aid provider who plays a crucial role in ensuring the safety and well-being of individuals in the workplace. They are trained to assess potential risks and hazards, develop effective emergency response plans, and provide immediate medical care in the event of an accident or injury. By identifying and addressing specific risks, these providers help minimise the impact of incidents, protect lives, and promote a safe working environment for all employees.

## 2.2 Tasks:

TASK	LINKS TO ELO
<p><b>TASK 01:</b></p> <p>Assess the hazards and risks at and around an incident scene and take actions to make the area safe for the provisioning of first aid.</p>	<p><b>ELO 01:</b></p> <p>Apply advanced emergency first aid requirements to manage the activities of first aid providers on an emergency scene.</p>
<p><b>TASK 02:</b></p> <p>Take immediate action to provide first aid care for dealing with life threatening conditions and preserve the life of affected persons.</p>	<p><b>ELO 02:</b></p> <p>Apply advanced first aid techniques to manage specific life-threatening conditions caused by trauma or medical emergencies.</p>
<p><b>TASK 03:</b></p> <p>Conduct proper secondary and ongoing assessments of the affected persons at an incident scene and provide appropriate emergency first aid care.</p>	<p><b>ELO 03:</b></p> <p>Apply ethical and procedural principles to conduct secondary patient assessments, determine and provide further required first aid care using advanced first aid techniques.</p>
<p><b>TASK 04:</b></p> <p>Hand over the treated person to the next level of medical care, complete post incident activities, reports and organisationally required documents.</p>	<p><b>ELO 04:</b></p> <p>Apply legal and ethical process, to hand over affected persons appropriately and complete post treatment procedures.</p>

## 2.3 Occupational Task Details:

### 2.3.1 Task 1

Assess the hazards and risks at and around an incident scene and take actions to make the area safe for the provisioning of first aid.

#### (a) Unique Product or Service:

Apply fundamental understanding of the theories and application principles of hazard and risk assessment to assess an incident scene and take action to make it safe for providing lifesaving emergency first aid care.

#### (b) Responsibilities:

- Analyse the hazards and risks at and around the incident scene to identify potential dangers and assess the level of threat.
- Apply appropriate measures, utilising knowledge, and skills, to mitigate or eliminate the identified hazards, ensuring a safe environment for providing first aid.
- Enter the incident scene when authorised, demonstrating adherence to established protocols and guidelines.
- Evaluate the ongoing safety of the area, continuously monitoring for any changes or new risks that may arise during the provision of first aid.
- Implement necessary precautions and adjust safety measures as required, ensuring the well-being of both the first aider and the affected individuals in the incident scene.

#### (c). Contexts:

The trainee first aid provider must be exposed to an occupational context where they can gain hands-on experience assessing hazards and risks at incident scenes, implementing safety measures to ensure a safe environment for providing first aid, and following authorised protocols for scene entry.

### 2.3.2. Task 2

Take immediate action to provide first aid care for dealing with life threatening conditions and preserve the life of affected persons.

#### (a) Unique Product or Service:

Apply in depth knowledge of the signs and symptoms of life-threatening distress caused by injury or illness and use knowledge of the appropriate practices and procedures to apply advanced first aid



techniques for facilitating breathing, stopping blood loss, and dealing with shock to preserve the life of affected persons.

**(b) Responsibilities:**

- Perform a thorough primary assessment of the affected persons at the incident scene, using critical thinking skills to quickly identify and address any immediate life-threatening conditions.
- Assess and manage bleeding, wounds, and burns.
- Assess and manage patients with breathing difficulties and facilitate oxygen administration.
- Assess and manage patients with breathing difficulties and provide treatment of choking.
- Assess and manage a patient who is not breathing, perform CPR if indicated, for adult, child, infant, including use of AED.
- Assess and manage unconsciousness and place patients in the recovery position.
- Employ systematic techniques to conduct a secondary assessment, utilising observational skills and specialised knowledge to gather comprehensive information about the individuals' injuries or medical conditions.
- Analyse the gathered information to determine the severity and urgency of each person's condition, employing judgment and prioritisation skills to assign appropriate levels of first aid care.
- Evaluate the need for additional medical resources or advanced medical assistance based on the findings of the primary and secondary assessments, making informed decisions to provide the most effective care.
- Apply evidence-based protocols and guidelines to guide the prioritisation of first aid care, ensuring that resources are allocated efficiently and that the most critical needs are addressed promptly and effectively.

**(c) Contexts:**

The trainee first aid provider must be exposed to an occupational context where they can practice conducting proper primary and secondary assessments of affected individuals at incident scenes, enabling them to prioritise first aid care based on the severity and urgency of each person's condition.

**2.3.3. Task 3**

Conduct proper secondary and ongoing assessments of the affected persons at an incident scene and provide appropriate advanced emergency first aid care.

**(a) Unique Product or Service:**

Apply ethical and procedural principles to conduct physical assessments of affected persons at an incident scene and provide the priority emergency first aid care to preserve life, reduce pain and facilitate healing.

**(b) Responsibilities:**

- Determined required first aid treatment by conducting secondary assessments of affected persons and planning first aid treatment based on the persons history, results of the head-to-toe examination, vital signs, pulse, breathing, level of consciousness, skin condition, pupils, blood pressure and glucose levels.
- Managed persons with breathing difficulties by dealing with choking, opening, and maintaining airways, and the use of oxygen and bag valve masks.
- Treat persons with shock by identifying the mechanisms of shock including failure to pump, loss of fluid, dilatation of blood vessels, and applying appropriate advanced first aid techniques to treat the symptoms of the shock.
- Treat persons with head and spinal injuries by maintaining and protecting the patient from further injury.
- Treat persons with chest injuries by sucking chest wound and providing flail chest first aid treatment.
- Manage persons with abdominal injuries including bowel evisceration using standard first aid techniques and practices.
- Manage persons with pelvic injuries using a splint to stabilise the unstable pelvis.
- Manage persons with extremity trauma by appropriately immobilising fractures.
- Treated persons with thermal, chemical, radiation, and electrical burns.
- Apply advanced emergency first aid techniques in cases of cardiac arrest or heart attack to preserve life and prevent further harm until a next level of medical help arrives.
- Apply advanced emergency first aid techniques in cases of stroke to preserve life and prevent further harm until the next level of medical help arrives.
- Apply advanced emergency first aid techniques in cases of Anaphylaxis and apply advanced emergency first aid to preserve life and prevent further harm until a next level of medical help arrives.
- Apply advanced emergency first aid techniques in cases of Diabetic emergency and apply advanced emergency first aid to preserve life and prevent further harm until the next level of medical help arrives.

- Apply advanced emergency first aid techniques in cases of Seizure and apply advanced emergency first aid to preserve life and prevent further harm until a next level of medical help arrives.
- Apply advanced emergency first aid techniques in cases of Asthma attacks to preserve life and prevent further harm until a next level of medical help arrives.
- Attended to emergency childbirth by ensuring the safety of the mother and child during a childbirth emergency.

(c) Contexts:

The trainee first aid provider must be exposed to an occupational context where they can acquire practical experience conducting detailed and ongoing physical assessments of individuals affected by injuries or illnesses, enabling them to accurately identify the need for further first aid care based on their findings and where such care is provided.

#### 2.3.4. Task 4

Hand over the treated person to the next level of medical care, complete post incident activities, reports and organisationally required documents.

(a) Unique Product or Service:

- Apply understanding of the specific roles and responsibilities of the emergency care stakeholders and the legal and ethical requirements, to hand over affected persons appropriately and legally to ensure continuity of care.
- Actively contribute to emergency team effectiveness by completing all required post care documentation, cleaning up the incident scene and restocking the first aid kit replacing all used consumables.

(b) Responsibilities:

- Use detailed written and verbal communication to effectively hand over persons, who received first aid care, to the correct next level of care.
- Apply organisational procedures to complete post treatment procedures.
- Complete personal care activities and related organisational requirements in line with best practices.

(c). Contexts:

The trainee first aid provider must be exposed to an occupational context that provides opportunities to practice effectively handing over the treated person to the next level of medical care, including

collaborating with healthcare professionals or emergency medical services, as well as developing skills to accurately complete incident reports and organisationally required documents in compliance with established protocols and documentation guidelines.

## SECTION 3: CURRICULUM COMPONENT SPECIFICATIONS

### 3 Knowledge Module Specifications:

NB: MODE OF DELIVERY e.g. face-to-face/contact, online, e-learning, mobile training unit, blended, distance, etc

MODULE CODE	MODULE TITLE	NQF LEVEL	CREDITS	MODE OF DELIVERY
900234-000-00-KM-01	Concepts and Principles of Advanced Emergency First Aid.	4	3	Blended

#### Detailing Knowledge Module (KM) contents

### 3.1 Knowledge Module (KM) – 01: Concepts and Principles of Advanced Emergency First Aid, NQF Level 4, Credits 3.

NB: Add title level and Credits above.

#### 3.1.1 Module Details:

##### (a) Purpose of Knowledge Module:

The purpose of this knowledge module is to enable learners to develop a basic understanding of advanced emergency (risk-based) first aid concepts and principles. The module aims to equip learners with the knowledge necessary to assess hazards, prioritise care, apply advanced first aid interventions, and adhere to safety protocols in high-risk environments.

By the end of this module, learners will be able to confidently embark on mastering the practical skills required to apply risk-based advanced first aid techniques and principles to effectively respond to life-threatening situations, minimise the impact of injuries or illnesses, and provide optimal care until the arrival of higher-level medical assistance.

This module will be presented through a blended learning medium, incorporating a combination of online resources, interactive multimedia materials, case studies, practical simulations, and guided discussions. Trainers and facilitators will provide guidance, feedback, and support throughout the learning process, fostering an interactive and learner-centered environment.

##### (b) List of Knowledge Topics:

TOPIC CODE	TOPIC TITLE	% OF TIME TO BE SPENT
KM-01-KT01	Principles for providing risk based first aid.	10%
KM-01-KT02	Effective applied advanced emergency first aid.	15%
KM-01-KT03	Human anatomy and physiology for advanced emergency first aid.	25%
KM-01-KT04	Concepts and principles of providing advanced emergency level first aid.	50%

(c) Detailing each topic listed above into topic elements:

<b>KM-01-KT01</b> Principles for providing risk based first aid. (10%)		
TOPIC ELEMENT CODE	TOPIC ELEMENT TITLE	% OF TIME TO BE SPENT
KT0101	The role of the advanced emergency first aider within the chain of survival, emergency health care system, and interaction other emergency response services.  Range: Functions and leadership.	30%
KT0102	Legal and ethical principles for provision of risk based advanced first aid.	30%
KT0103	Maintaining personal health and safety as advanced emergency first aider: Range PPE, mental preparedness.	10%
KT0104	Basic awareness of mental health of the advanced emergency first aider and the patient.  Range: Support for stress and post-traumatic stress. Debriefing.	10%
KT0105	Basic awareness and sensitivity of cultural and gender diversity with specific reference to the provisioning of advanced emergency first aid care.	20%

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IAC CODE	IAC DESCRIPTION	% OF TIME TO BE SPENT
IAC0101	Explain the role of the advanced emergency first aider within the chain of survival, emergency health care system, and interaction with other emergency response services. Contextualise the role and leadership aspects within real world examples.	30%
IAC0102	Explain and discuss legal and ethical principles for provision of advanced emergency first aid, by identifying and discussing examples of ethical and unethical conduct.	30%
IAC0103	Discuss the importance of maintaining personal health and safety as advanced emergency first aider and elaborate on the benefits and consequences of the personal health and safety status of the first aid provider.	10%
IAC0104	Explain the impact the of mental health the affected persons and elaborate on the required response of the advanced emergency first aid provider.	5%
IAC0105	Discuss the need for personal distressing and give examples of the symptoms of post-traumatic stress and how a advanced emergency first aid provider can deal with this in their personal situation.	5%
IAC0106	Explain basic awareness and sensitivity of cultural and sexual diversity as it applies to advanced emergency first aid	20%

KM-01-KT02: Effective applied advanced emergency first aid. (15%)		
TOPIC ELEMENT CODE	TOPIC ELEMENT TITLE	% OF TIME TO BE SPENT
KT0201	Hazard and risk assessment concepts and principles within the contexts of providing advanced emergency first aid.	10%

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KT0202	Concepts and principles of the assessment of affected persons on an incident scene.	20%
KT0203	Key principles and concepts of communication with bystanders, emergency services, and the patient during an incident and whilst providing advanced emergency first aid care.	10%
KT0204	Fundamental concepts and principles that underpin the actions required for providing advanced emergency first aid care.	35%
KT0205	Importance and principles of ongoing re-assessment and monitoring of the affected person's conditions.	10%
KT0206	Importance and key principles of the handover between advanced emergency first aiders and emergency medical services including the various transportation options.	5%
KT0207	Importance of effective record keeping and incident reporting – why it is done and the potential impact of incorrect record keeping for the affected person, the organisation and the advanced emergency first aid provider.	5%
KT0208	The principles and practices that underpin post scene cleanup and post exposure prophylaxis.	5%
<b>IAC CODE</b>	<b>IAC DESCRIPTION</b>	<b>% OF TIME TO BE SPENT</b>
IAC0201	Explain safety as the first priority of any first aider and elaborate on the basic risk assessment methodology that should be applied when approaching, entering, and working in an area where a trauma, medical or environmental incident caused harm to people.	10%
IAC0202	Explain the fundamental principles of the assessment of persons affected in an emergency situation and give	15%

	practical examples explaining the do's and don'ts of conducting physical assessments to identify condition requiring first aid care.	
IAC0203	Explain the principles and good practices relating to communication, by the advanced emergency first aid provider, with bystanders, emergency services, and the affected person.	10%
IAC0204	List and explain the types of actions that falls within the scope of an advanced emergency first aid provider and elaborate on the specific best practices associated with the allowed actions.	35%
IAC0205	Discuss the need for and processes of reassessment and monitoring of affected persons during the provisioning of advanced emergency first aid care.	10%
IAC0206	Explain the need for and implications of proper handover of affected persons to the next level of medical care and elaborate on the concept of continuation of care as a key accountability of advanced emergency first aid provider.	5%
IAC0207	Explain the principles underpinning record keeping and incident reporting according to current and accepted organisational procedures.	5%
IAC0208	Explain the need for post scene cleanup, contextualise it within the different contexts based on the locality and casualty of the incident.	5%
IAC0209	Discuss the need for post exposure prophylaxis and contextualise it within specific real-world situations.	5%

<b>KM-01-KT03: Human anatomy and physiology for advanced emergency first aid. (25%)</b>		
<b>TOPIC ELEMENT CODE</b>	<b>TOPIC ELEMENT TITLE</b>	<b>% OF TIME TO BE SPENT</b>



KT0301	Principles of anatomical position and relationship to providing advanced emergency first aid care.	5%
KT0302	Meaning and implication of directional terms in relation to the provisioning of advanced emergency first aid care.  [Such as anterior (front), posterior (back), superior (above), inferior (below), medial (toward the midline), lateral (away from the midline), proximal (closer to the point of origin), and distal (farther from the point of origin)]	5%
KT0303	Familiarity with surface anatomy, which involves identifying and palpating bony landmarks, superficial muscles, and other surface features of the body and how this relates to the provisioning of advanced emergency first aid care.	10%
KT0304	Location and boundaries of the anatomical body cavities as related to the provisioning of first aid care.	5%
KT0305	Structure and functions of the integumentary system (skin, hair, and nails) as related to the provisioning of advanced emergency first aid care.	5%
KT0306	Structure and functions of the musculoskeletal system (bones, muscles, and joints) as related to the provisioning of advanced emergency first aid care.	10%
KT0307	Structure and functions of the nervous system (brain, spinal cord, and nerves) as related to the provisioning of advanced emergency first aid care.	10%
KT0308	Structure and functions of the endocrine system (hormone-producing glands) as related to the provisioning of advanced emergency first aid care.	5%
KT0309	Structure and functions of the cardiovascular system (heart, blood vessels, and blood) as related to the provisioning of advanced emergency first aid care.	10%

KT0310	Structure and functions of the lymphatic system (lymph nodes, lymphatic vessels, and lymph) as related to the provisioning of advanced emergency first aid care.	5%
KT0311	Structure and functions of the immune system (organs, cells, and molecules involved in defense against pathogens) as related to the provisioning of advanced emergency first aid care.	5%
KT0312	Structure and functions of the respiratory system (lungs, airways, and breathing) as related to the provisioning of advanced emergency first aid care.	10%
KT0313	Structure and functions of the gastrointestinal system (organs involved in digestion and absorption of food) as related to the provisioning of advanced emergency first aid care.	5%
KT0314	Structure and functions of the renal system (kidneys, ureters, bladder, and urethra) as related to the provisioning of advanced emergency first aid care.	5%
KT0315	Structure and functions of the reproductive system (organs involved in reproduction) as related to the provisioning of advanced emergency first aid care.	5%
<b>IAC CODE</b>	<b>IAC DESCRIPTION</b>	<b>% OF TIME TO BE SPENT</b>
IAC0301	Explain the principles of anatomical position and its relevance to providing advanced emergency first aid care.	5%
IAC0302	Explain the meaning and implications of directional terms in relation to the provisioning of advanced emergency first aid care.	5%
IAC0303	Identify and palpate bony landmarks, superficial muscles, and other surface features of the body to establish	10%

	familiarity with surface anatomy and its connection to advanced emergency first aid care.	
IAC0304	Describe the location and boundaries of the anatomical body cavities and their significance in the context of providing advanced emergency first aid care.	5%
IAC0305	Explain the structure and functions of the integumentary system (skin, hair, and nails) and how they relate to advanced emergency first aid care.	5%
IAC0306	Explain the structure and functions of the musculoskeletal system (bones, muscles, and joints) and their relevance to advanced emergency first aid care.	10%
IAC0307	Explain the structure and functions of the nervous system (brain, spinal cord, and nerves) and their implications for advanced emergency first aid care.	10%
IAC0308	Explain the structure and functions of the endocrine system (hormone-producing glands) and their connection to advanced emergency first aid care.	5%
IAC0309	Explain the structure and functions of the cardiovascular system (heart, blood vessels, and blood) and their importance in the context of advanced emergency first aid care.	10%
IAC0310	Explain the structure and functions of the lymphatic system (lymph nodes, lymphatic vessels, and lymph) and their relevance to advanced emergency first aid care.	5%
IAC0311	Explain the structure and functions of the immune system (organs, cells, and molecules involved in defense against pathogens) and their implications for advanced emergency first aid care.	5%

IAC0312	Explain the structure and functions of the respiratory system (lungs, airways, and breathing) and their significance in the context of advanced emergency first aid care.	10%
IAC0313	Explain the structure and functions of the gastrointestinal system (organs involved in digestion and absorption of food) and their connection to advanced emergency first aid care.	5%
IAC0314	Explain the structure and functions of the renal system (kidneys, ureters, bladder, and urethra) and their relevance to advanced emergency first aid care.	5%
IAC0315	Explain the structure and functions of the reproductive system (organs involved in reproduction) and their implications for advanced emergency first aid care.	5%

<b>KM-01-KT04:</b> Concepts and principles of providing advanced emergency level first aid. (50%)		
<b>TOPIC ELEMENT CODE</b>	<b>TOPIC ELEMENT TITLE</b>	<b>% OF TIME TO BE SPENT</b>
KT0401	Concepts and principles of the primary assessment and treating as per findings, including assessing for life-threatening conditions and providing life-saving treatments	6%
KT0402	Concepts and principles of the secondary assessment and treating as per findings, involving assessing the patient's history, conducting a head-to-toe examination, and evaluating vital signs such as pulse, breathing, level of consciousness, skin condition, pupils, blood pressure, and glucose.	8%

KT0403	Concepts and principles of controlling bleeding, encompassing managing catastrophic bleeding, identifying wounds, and applying appropriate treatment.	4%
KT0404	Concepts and principles of treating and managing breathing difficulties, such as addressing choking, establishing and maintaining the airway, and utilizing oxygen and bag valve mask techniques.	5%
KT0405	Concepts and principles of managing a patient who is not breathing, including performing CPR for adults, children, and infants, and using an automated external defibrillator (AED) if necessary.	6%
KT0406	Concepts and principles of managing an unconscious patient, involving identifying the cause of unconsciousness and providing appropriate treatment.	4%
KT0407	Concepts and principles of identifying and managing shock, recognizing its mechanisms such as failure to pump, fluid loss, and blood vessel dilation, and providing appropriate treatment.	2%
KT0408	Concepts and principles of managing head and spinal injuries, focusing on maintaining and protecting the patient from further injury.	3%
KT0409	Concepts and principles of managing chest injuries, including addressing sucking chest wounds and flail chest.	3%
KT0410	Concepts and principles of managing abdominal injuries, such as bowel evisceration.	6%
KT0411	Concepts and principles of managing pelvic injuries, encompassing splinting an unstable pelvis.	4%
KT0412	Concepts and principles of managing extremity trauma, including treating and immobilizing fractures.	4%

KT0413	Concepts and principles of managing burns, covering thermal, chemical, radiation, and electrical burns.	4%
KT0414	Concepts and principles of responding to cardiac arrest or heart attack and applying advanced emergency first aid to preserve life and prevent further harm until higher-level medical help arrives.	4%
KT0415	Concepts and principles of responding to stroke and applying advanced emergency first aid to preserve life and prevent further harm until higher-level medical help arrives.	4%
KT0416	Concepts and principles of responding to anaphylaxis and applying advanced emergency first aid to preserve life and prevent further harm until higher-level medical help arrives.	2%
KT0417	Concepts and principles of responding to diabetic emergencies and applying advanced emergency first aid to preserve life and prevent further harm until higher-level medical help arrives.	2%
KT0418	Concepts and principles of responding to seizures and applying advanced emergency first aid to preserve life and prevent further harm until higher-level medical help arrives.	3%
KT0419	Concepts and principles of responding to asthma attacks and applying advanced emergency first aid to preserve life and prevent further harm until higher-level medical help arrives.	2%
KT0420	Concepts and principles of thermal stress, including hyperthermia and hypothermia, and implementing appropriate measures to manage these conditions.	2%

KT0421	Concepts and principles of responding to water emergencies, particularly drowning incidents, and providing appropriate emergency care.	3%
KT0422	Concepts and principles of different types of poisoning (inhaled, injected, ingested, and absorbed), and implementing appropriate first aid measures.	6%
KT0423	Concepts and principles of managing bites and stings, including those from animals and insects.	5%
KT0424	Concepts and principles of limiting the risks when encountering a communicable disease and implementing measures to reduce exposure.	4%
KT0425	Concepts and principles of attending to emergency childbirth, ensuring the safety of the mother and child during a childbirth emergency.	4%
<b>IAC CODE</b>	<b>IAC DESCRIPTION</b>	<b>% OF TIME TO BE SPENT</b>
IAC0401	Explain the concepts and principles of the primary assessment and treating as per findings, including assessing for life-threatening conditions and providing life-saving treatments	6%
IAC 0402	Explain the concepts and principles of the secondary assessment and treating as per findings, involving assessing the patient's history, conducting a head-to-toe examination, and evaluating vital signs such as pulse, breathing, level of consciousness, skin condition, pupils, blood pressure, and glucose.	8%
IAC 0403	Explain the concepts and principles of controlling bleeding, encompassing managing catastrophic bleeding, identifying wounds, and applying appropriate treatment.	4%

IAC 0404	Explain the concepts and principles of treating and managing breathing difficulties, such as addressing choking, establishing and maintaining the airway, and utilizing oxygen and bag valve mask techniques.	5%
IAC 0405	Explain the concepts and principles of managing a patient who is not breathing, including performing CPR for adults, children, and infants, and using an automated external defibrillator (AED) if necessary.	6%
IAC 0406	Explain the concepts and principles of managing an unconscious patient, involving identifying the cause of unconsciousness and providing appropriate treatment.	4%
IAC 0407	Explain the concepts and principles of identifying and managing shock, recognizing its mechanisms such as failure to pump, fluid loss, and blood vessel dilation, and providing appropriate treatment.	2%
IAC 0408	Explain the concepts and principles of managing head and spinal injuries, focusing on maintaining and protecting the patient from further injury.	3%
IAC 0409	Explain the concepts and principles of managing chest injuries, including addressing sucking chest wounds and flail chest.	3%
IAC 0410	Explain the concepts and principles of managing abdominal injuries, such as bowel evisceration.	6%
IAC 0411	Explain the concepts and principles of managing pelvic injuries, encompassing splinting an unstable pelvis.	4%
IAC 0412	Explain the concepts and principles of managing extremity trauma, including treating and immobilizing fractures.	4%
IAC 0413	Explain the concepts and principles of managing burns, covering thermal, chemical, radiation, and electrical burns.	4%



IAC 0414	Explain the concepts and principles of responding to cardiac arrest or heart attack, and applying advanced emergency first aid to preserve life and prevent further harm until higher-level medical help arrives.	4%
IAC 0415	Explain the concepts and principles of responding to stroke, and applying advanced emergency first aid to preserve life and prevent further harm until higher-level medical help arrives.	4%
IAC 0416	Explain the concepts and principles of responding to anaphylaxis and applying advanced emergency first aid to preserve life and prevent further harm until higher-level medical help arrives.	2%
IAC 0417	Explain the concepts and principles of responding to diabetic emergencies and applying advanced emergency first aid to preserve life and prevent further harm until higher-level medical help arrives.	2%
IAC 0418	Explain the concepts and principles of responding to seizures and applying advanced emergency first aid to preserve life and prevent further harm until higher-level medical help arrives.	3%
IAC 0419	Explain the concepts and principles of responding to asthma attacks and applying advanced emergency first aid to preserve life and prevent further harm until higher-level medical help arrives.	2%
IAC 0420	Explain the concepts and principles of thermal stress, including hyperthermia and hypothermia, and implementing appropriate measures to manage these conditions.	2%
IAC 0421	Explain the concepts and principles of responding to water emergencies, particularly drowning incidents, and providing appropriate advanced emergency first aid care.	3%

IAC 0422	Explain the concepts and principles of different types of poisoning (inhaled, injected, ingested, and absorbed), and implementing appropriate advanced emergency first aid measures.	6%
IAC 0423	Explain the concepts and principles of managing bites and stings, including those from animals and insects.	5%
IAC 0424	Explain the concepts and principles of limiting the risks when encountering a communicable disease and implementing measures to reduce exposure.	4%
IAC 0425	Explain the concepts and principles of attending to emergency childbirth, ensuring the safety of the mother and child during a childbirth emergency.	4%

### 3.1.2 Criteria for accreditation

Requirements, against which Skills Development Providers (SDP) and Assessment Centres, will be accredited, as listed below.

#### Physical Requirements:

<b>SKILLS DEVELOPMENT PROVIDER (SDP)</b>	
<b>EQUIPMENT &amp; TOOLS</b>	<ul style="list-style-type: none"> <li>• Ventilated and illuminated classroom(s) with tables and chairs.</li> <li>• Computer with internet access and online presentation software.</li> <li>• First aid kits: A fully stocked first aid kit is essential for any first aid training. The kit should include items like bandages, gauze, antiseptic wipes, adhesive tape, scissors, and gloves.</li> <li>• Training manikins: Manikins are essential for practising basic life support skills such as CPR and choking rescue. They come in various sizes to mimic the different ages of patients.</li> <li>• AED trainer: An automated external defibrillator (AED) trainer is an essential tool for training on how to use an AED. The trainer simulates the functions of a real AED and provides feedback on the user's performance.</li> </ul>

	<ul style="list-style-type: none"> <li>• Rescue masks: Rescue masks are used during CPR training and provide a barrier between the responder and the victim. They come with one-way valves that prevent the transfer of fluids between the two parties.</li> <li>• Training videos: Visual aids such as training videos can be helpful in illustrating the basic first aid concepts and techniques.</li> <li>• Teaching aids: Other teaching aids such as posters, handouts, and pamphlets can help the learners to understand and remember the first aid techniques.</li> <li>• Audio-visual equipment: Projectors, screens, and sound systems can be used to present training materials and facilitate discussions.</li> </ul>
<b>CONSUMABLES</b>	<ul style="list-style-type: none"> <li>• Bandages: An assortment of bandages should be available to train learners on how to apply and remove them correctly.</li> <li>• Sterile gauze pads: These are used to cover wounds and control bleeding.</li> <li>• Adhesive tape: This is used to secure dressings and bandages in place.</li> <li>• Antiseptic wipes: These are used to clean wounds and prevent infection.</li> <li>• Disposable gloves: Learners must be taught to wear gloves when providing first aid to prevent the spread of infection.</li> <li>• CPR face shields: These are one-way valve face shields used during CPR training to prevent the spread of bodily fluids.</li> <li>• Alcohol swabs: These are used to clean equipment and surfaces before and after use.</li> <li>• Splints: Splints should be available for learners to practice stabilizing broken or fractured limbs.</li> <li>• Triangular bandages: These are versatile bandages used to support arms, shoulders, and head.</li> <li>• Instant cold packs: These are used to reduce swelling and ease pain caused by injuries.</li> </ul>

ASSESSMENT CENTRE	
EQUIPMENT & TOOLS	<ul style="list-style-type: none"> <li>N/A</li> </ul>
CONSUMABLES	<ul style="list-style-type: none"> <li>N/A</li> </ul>

**Human Resource Requirements:**

SKILLS DEVELOPMENT PROVIDER (SDP)	
QUALIFICATIONS & EXPERIENCE	<ul style="list-style-type: none"> <li>An NQF Level 5 Qualification in Paramedic or recognised similar qualification.</li> <li>Valid registration as Emergency Medical Services Practitioner with the HPCSA.</li> <li>A three-year practical working experience in providing emergency medical services or first aid in various situations.</li> </ul>
FACILITATOR/LEARNER RATIO	1:20

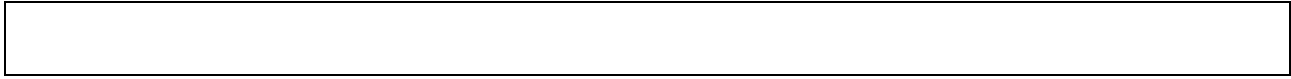
**Legal Requirements:**

- Registered Legal entity
- Infrastructure compliant with Occupational Health and Safety Act
- Display of Labour Laws in the buildings
- Valid Tax Compliance Pin / Exemption

**Additional Requirements:**

SKILLS DEVELOPMENT PROVIDER (SDP)
None

ASSESSMENT CENTRE
None



### 3.1.3 Exemptions

Providers can use the RPL process to provide exemption for previous learning.

## 4 Practical Skill Module (PM) Specifications:

*NB: MODE OF DELIVERY e.g., face-to-face/contact, online, e-learning, mobile training unit, blended, distance, etc*

MODULE CODE	MODULE TITLE	NQF LEVEL	CREDITS	MODE OF DELIVERY
900234-000-00-PM-01	Applying Advanced Emergency First Aid Techniques.	4	3	Blended

### Detailing Practical Module (PM) contents

#### 4.1 Practical Module (PM) - 01 Applying Advanced Emergency First Aid Techniques, NQF Level 4, Credits 3.

##### 4.1.1. Module Details

(a) Purpose of the Practical Skills Module:

The purpose of a practical skill module is to provide learners with the skills, and attitudes required to provide advanced emergency first aid care in a variety of settings.

The module is designed to meet the competence requirements through a range of activities and assessments to help learners develop and demonstrate their applied knowledge and skills in advanced emergency first aid. The module provides a solid foundation for learners who wish to progress to higher levels of emergency first aid training and ultimately become expert emergency first aid responders.

The focus of the learning in the module is to provide an opportunity for learners to receive coaching in the application of advanced emergency first aid techniques, practice these techniques and then prove their capability by demonstrating the skills in a simulated environment.

This module will be facilitated using the “Critical Task Instruction” (CTI) training methodology is a structured approach that focuses on teaching essential tasks or skills through a step-by-step process. It aims to enhance learning and performance by breaking down complex tasks into manageable components and providing clear instructions, demonstrations, and practice opportunities. CTI emphasizes the use of job aids, checklists, and visual aids to support learning and ensure consistency in task execution. This methodology helps learners understand the critical elements of a task, the sequence of steps involved, and the expected outcomes. By providing targeted and detailed instructions, CTI enables learners to acquire and apply new skills effectively.

The CTI methodology is often used in industries such as aviation, healthcare, and emergency response where precise task execution is crucial.

(b) List of Practical Skills Activities:

PRACTICAL SKILL CODE	ACTIVITY TITLE
PM-01-PS01	Assess a range of emergency situations and apply risk based advanced first aid techniques to assess and manage the emergencies

(c) Scope of each Practical Skill Activity:

<p><b>PM-01-PS01</b> Assess a range of emergency situations and apply risk based advanced emergency first aid techniques to assess and manage the emergencies.</p>
<p><b>PRACTICAL SKILL ACTIVITY SCOPE OUTLINE:</b></p>
<p>To effectively teach a trainee advanced emergency first aid provider to assess and manage a range of trauma, medical, and environmental emergencies, certain conditions for performance must be created. These conditions include:</p> <ul style="list-style-type: none"> <li>• <b>Realistic Simulations:</b> Creating realistic simulations of various emergency scenarios helps trainees develop critical thinking skills and apply their knowledge in practical situations. Simulations should replicate the complexity, urgency, and environmental factors associated with different emergencies to enhance trainees' decision-making abilities.</li> <li>• <b>Access to Training Resources:</b> Providing trainees with comprehensive training resources, such as reference materials, guidelines, protocols, and job aids, ensures they have access to accurate and up-to-date information. These resources support their understanding of advanced emergency first aid techniques and help them make informed decisions during emergency situations.</li> <li>• <b>Experienced Instructors:</b> Qualified instructors with expertise in advanced first aid should lead the training sessions. These instructors can provide in-depth knowledge, practical insights, and guidance to trainees, promoting a deeper understanding of the subject matter and effective skill development.</li> <li>• <b>Hands-on Practice:</b> Allowing trainees ample opportunities for hands-on practice is crucial for building competence and confidence in managing different emergencies. Through realistic scenarios, trainees can apply their knowledge, practice critical skills, and receive feedback on their performance to enhance their proficiency.</li> </ul>

<ul style="list-style-type: none"> <li>Collaborative Learning Environment: Encouraging a collaborative learning environment fosters peer-to-peer interaction, knowledge sharing, and teamwork. Trainees can learn from each other's experiences, discuss challenging scenarios, and develop effective communication and coordination skills necessary for managing emergencies.</li> </ul>	
<b>PRACTICAL SKILL ACTIVITY ELEMENT CODES</b>	<b>PRACTICAL SKILL ACTIVITY ELEMENTS</b>
PA0101	Assess and manage an emergency scene, this includes hazards, primary and secondary surveys, determining appropriate response.
PA0102	Assess and manage medical emergencies including cardiac emergency, stroke, anaphylaxis, diabetic emergency, seizure, and asthma attack.
PA0103	Perform secondary assessment and treat patient as per findings, involving assessing the patient's history, conducting a head-to-toe examination, and evaluating vital signs such as pulse, breathing, level of consciousness, skin condition, pupils, blood pressure, and glucose.
PA0104	Assess and manage (control) bleeding, including catastrophic bleeding, wounds, and apply appropriate treatment.
PA0105	Assess and manage breathing difficulties, such as addressing choking, establishing and maintaining the airway, and utilizing oxygen and bag valve mask techniques.
PA0106	Assess and manage a patient who is not breathing, including performing CPR for adults, children, and infants, and using an automated external defibrillator (AED) if necessary.
PA0107	Assess and manage an unconscious patient, involving identifying the cause of unconsciousness, providing appropriate treatment and place a patient in the recovery position.
PA0108	Assess and manage shock, recognise its mechanisms such as failure to pump, fluid loss, and blood vessel dilation, and providing appropriate treatment.



PA0109	Assess and manage traumatic injuries that include fractures, head, chest, abdominal and spinal injuries or shock, focusing on maintaining and protecting the patient from further injury.
PA0110	Assess and manage chest injuries, including addressing sucking chest wounds and flail chest.
PA0111	Assess and manage abdominal injuries, such as bowel evisceration.
PA0112	Assess and manage pelvic injuries, encompassing splinting an unstable pelvis.
PA0113	Assess and manage extremity trauma, including treating and immobilizing fractures.
PA0114	Assess and manage burns, covering thermal, chemical, radiation and electrical burns.
PA0115	Respond to cardiac arrest or heart attack and applying advanced emergency first aid to preserve life and prevent further harm until higher-level medical help arrives.
PA0116	Respond to stroke and applying advanced emergency first aid to preserve life and prevent further harm until higher-level medical help arrives.
PA0117	Respond to anaphylaxis and applying advanced emergency first aid to preserve life and prevent further harm until higher-level medical help arrives.
PA0118	Respond to diabetic emergencies and applying advanced emergency first aid to preserve life and prevent further harm until higher-level medical help arrives.
PA0119	Respond to seizures and applying advanced emergency first aid to preserve life and prevent further harm until higher-level medical help arrives.
PA0120	Respond to asthma attacks and applying advanced emergency first aid to preserve life and prevent further harm until higher-level medical help arrives.
PA0121	Respond to thermal stress, including hyperthermia and hypothermia, and implementing appropriate measures to manage these conditions.

PA0122	Respond to water emergencies, particularly drowning incidents, and providing appropriate emergency care.
PA0123	Assess and manage different types of poisoning (inhaled, injected, ingested, and absorbed), and implementing appropriate first aid measures.
PA0124	Assess and manage bites and stings, including those from animals and insects.
PA0125	Manage the risks when encountering a communicable disease and implementing measures to reduce exposure.
PA0126	Attend to emergency childbirth, ensuring the safety of the mother and child during a childbirth emergency.
PA0127	handover between advanced emergency first aiders and emergency medical services including the various transportation options
PA0128	Compile post incident intervention report, perform post incident scene cleanup and post exposure prophylaxis.

(d) Applied knowledge that underpin the skill activities:

<b>APPLIED KNOWLEDGE CODE</b>	<b>APPLIED KNOWLEDGE</b>
AK0101	Techniques for working safely on the scene and with the patient and with others.
AK0102	Techniques to conduct effective assessment of the scene and patients.
AK0103	Techniques for communication and performing the first aid role as part of a health system that protects, prevents further injury, and promotes recovery.

(e) Internal Assessment criteria (IAC):

<b>IAC CODE</b>	<b>IAC DESCRIPTION</b>
-----------------	------------------------

IAC0101	An emergency scene is assessed and managed, including hazards, primary and secondary surveys, with appropriate response determined.
IAC0102	Medical emergencies including cardiac emergency, stroke, anaphylaxis, diabetic emergency, seizure, and asthma attack are assessed and managed.
IAC0103	Secondary assessment is performed and patient are treated as per findings, involving assessing the patient's history, conducting a head-to-toe examination, and evaluating vital signs such as pulse, breathing, level of consciousness, skin condition, pupils, blood pressure, and glucose.
IAC0104	Bleeding, including catastrophic bleeding and wounds is assessed and managed (controlled), and appropriate treatment is applied.
IAC0105	Breathing difficulties, such as addressing choking is assessed and managed by establishing and maintaining the airway, and utilizing oxygen and bag valve mask techniques.
IAC0106	A patient who is not breathing is assess and managed, by performing CPR for adults, children, and infants, and using an automated external defibrillator (AED) if necessary.
IAC0107	An unconscious patient is assessed and managed, by identifying the cause of unconsciousness, providing appropriate treatment and place a patient in the recovery position.
IAC0108	Shock is assessed and managed by through recognising its mechanisms such as failure to pump, fluid loss, and blood vessel dilation, and appropriate treatment is provided.
IAC0109	Traumatic injuries that include fractures, head, chest, abdominal and spinal injuries or shock are assessed and managed, focusing on maintaining and protecting the patient from further injury.
IAC0110	Chest injuries, including addressing sucking chest wounds and flail chest are assessed and managed.
IAC0111	Abdominal injuries, such as bowel evisceration are assessed and managed.

IAC0112	Pelvic injuries, encompassing splinting an unstable pelvis are assessed and managed.
IAC0113	Extremity trauma, including treating and immobilizing fractures is assessed and managed.
IAC0114	Burns, covering thermal, chemical, radiation and electrical burns are assessed and managed.
IAC0115	Cardiac arrest or heart attack are responded to applying advanced emergency first aid techniques to preserve life and prevent further harm until higher-level medical help arrives.
IAC0116	Stroke is responded to applying advanced emergency first aid techniques to preserve life and prevent further harm until higher-level medical help arrives.
IAC0117	Anaphylaxis is responded to applying advanced emergency first aid techniques to preserve life and prevent further harm until higher-level medical help arrives.
IAC0118	Diabetic emergencies are responded to applying advanced emergency first aid techniques to preserve life and prevent further harm until higher-level medical help arrives.
IAC0119	Seizures are responded to applying advanced emergency first aid techniques to preserve life and prevent further harm until higher-level medical help arrives.
IAC0120	Asthma attacks are responded to applying advanced emergency first aid techniques to preserve life and prevent further harm until higher-level medical help arrives.
IAC0121	Thermal stress is responded to including hyperthermia and hypothermia, and appropriate measures to manage these conditions are implemented.
IAC0122	Water emergencies such as drowning incidents are responded to, and appropriate emergency care is provided.
IAC0123	Different types of poisoning (inhaled, injected, ingested, and absorbed) are assessed and managed, and appropriate advanced emergency first aid measures are implemented.

IAC0124	Bites and stings, including those from animals and insects are assessed and managed.
IAC0125	Risks of exposure to communicable disease are managed by implementing appropriate measures.
IAC0126	Emergency childbirth is attended to ensuring the safety of the mother and child during a childbirth emergency.
IAC0127	A patient is handed-over between advanced emergency first aiders and emergency medical services including the various transportation options
IAC0128	Post incident intervention report, post incident scene cleanup and post exposure prophylaxis are compiled and performed respectively.

#### 4.1.2. Criteria for accreditation

*Requirements, against which Skills Development Providers (SDP) and Assessment Centres, will be accredited, as listed below.*

#### Physical Requirements:

<b>SKILLS DEVELOPMENT PROVIDER (SDP)</b>	
<b>EQUIPMENT &amp; TOOLS</b>	<ul style="list-style-type: none"> <li>• Ventilated and illuminated classroom(s) with tables and chairs.</li> <li>• Computer with internet access and online presentation software.</li> <li>• First aid kits: A fully stocked first aid kit is essential for any first aid training. In South Africa, Regulation 7 of the Occupational Health, and Safety Act (Act 85 of 1993) outlines the requirements for a first aid kit in the workplace. The specific contents of a Regulation 7 first aid kit may vary based on the industry, nature of work, and number of employees.</li> <li>• Training manikins of different sizes: Manikins are essential for practicing basic life support skills such as CPR and choking rescue. They come in various sizes to mimic the different ages of patients.</li> <li>• AED trainer: An automated external defibrillator (AED) trainer is an essential tool for training on how to use an AED. The trainer</li> </ul>

	<p>simulates the functions of a real AED and provides feedback on the user's performance.</p> <ul style="list-style-type: none"> <li>• Training videos: Visual aids such as training videos can be helpful in illustrating the basic first aid concepts and techniques.</li> <li>• Teaching aids: Other teaching aids such as posters, handouts, and pamphlets can help the learners to understand and remember the first aid techniques.</li> <li>• Audio-visual equipment: Projectors, screens, and sound systems can be used to present training materials and facilitate discussions.</li> </ul>
<b>CONSUMABLES</b>	<ul style="list-style-type: none"> <li>• Bandages: An assortment of bandages should be available to train learners on how to apply and remove them correctly.</li> <li>• Sterile gauze pads: These are used to cover wounds and control bleeding.</li> <li>• Adhesive tape: This is used to secure dressings and bandages in place.</li> <li>• Antiseptic wipes: These are used to clean wounds and prevent infection.</li> <li>• Disposable gloves: Learners must be taught to wear gloves when providing first aid to prevent the spread of infection.</li> <li>• CPR face shields: These are one-way valve face shields used during CPR training to prevent the spread of bodily fluids.</li> <li>• Alcohol swabs: These are used to clean equipment and surfaces before and after use.</li> <li>• Splints: Splints should be available for learners to practice stabilizing broken or fractured limbs.</li> <li>• Triangular bandages: These are versatile bandages used to support arms, shoulders, and head.</li> <li>• Instant cold packs: These are used to reduce swelling and ease pain caused by injuries.</li> </ul>

**ASSESSMENT CENTRE**

<b>EQUIPMENT &amp; TOOLS</b>	<ul style="list-style-type: none"> <li>N/A</li> </ul>
<b>CONSUMABLES</b>	<ul style="list-style-type: none"> <li>N/A</li> </ul>

**Human Resource Requirements:**

<b>SKILLS DEVELOPMENT PROVIDER (SDP)</b>	
<b>QUALIFICATIONS &amp; EXPERIENCE</b>	<ul style="list-style-type: none"> <li>An NQF Level 5 Qualification in Paramedic.</li> <li>Valid registration as Emergency Medical Services Practitioner with the HPCSA.</li> <li>A three-year practical working experience in providing emergency medical services or first aid in various situations.</li> </ul>
<b>FACILITATOR/LEARNER RATIO</b>	1:15

**Legal Requirements:**

- Registered Legal entity
- Infrastructure compliant with Occupational Health and Safety Act
- Display of Labour Laws in the buildings
- Valid Tax Compliance Pin / Exemption

**Additional Requirements:**

<b>SKILLS DEVELOPMENT PROVIDER (SDP)</b>
None

<b>ASSESSMENT CENTRE</b>
None

### 4.1.3 Exemptions

Providers can apply the standard RPL processes to provide exemption for prior learning.

## 5 WORK EXPERIENCE MODULE (WM) SPECIFICATIONS:

*NB: MODE OF DELIVERY e.g. face-to-face/contact, online, e-learning, mobile training unit, blended, distance, etc*

MODULE CODE	MODULE TITLE	NQF LEVEL	CREDITS	MODE OF DELIVERY
-----WM-01				
NONE				

### Detailing Work Experience Module (WM) contents

#### 5.1 Work Experience Module (WM) – 01 None

MODULE CODE	MODULE TITLE	NQF LEVEL	CREDITS	MODE OF DELIVERY
-----WM-01				

(a) Purpose of the Work Experience Module:

...

(b) List of Work Experience Competencies:

WORK EXPERIENCE CODE	WORK EXPERIENCE COMPETENCY TITLE
WM-01-WE01	
WM-01-WE02	

(c) Scope of each Work Experience Competency:



WM-01-WE01...COMPETENCY TITLE...		
<b>WORKPLACE EXPERIENCE COMPETENCY SCOPE OUTLINE</b>		
...		
<b>WORK EXPERIENCE COMPETENCY CODES</b>	<b>EXPERIENCE ELEMENT</b>	<b>WORK EXPERIENCE COMPETENCY ELEMENTS</b>
WA0101		
WA0102		

WM-01-WE02...COMPETENCY TITLE...		
<b>WORKPLACE EXPERIENCE COMPETENCY SCOPE OUTLINE:</b>		
...		
<b>WORK EXPERIENCE COMPETENCY CODES</b>	<b>EXPERIENCE ELEMENT</b>	<b>WORK EXPERIENCE COMPETENCY ELEMENTS</b>
WA0201		
WA0202		

(d) Supporting evidence

<b>WORK EXPERIENCE CODES</b>	<b>SUPPORTING EVIDENCE</b>
SE0101	
SE0102	

(e) Contextualised Workplace Knowledge

<b>WORKPLACE KNOWLEDGE</b>
----------------------------

1	
2	

### 5.1.2 Criteria for accreditation

Requirements, against which Skills Development Providers (SDP) and Assessment Centres, will be accredited, as listed below.

#### Physical Requirements:

SKILLS DEVELOPMENT PROVIDER (SDP)	
EQUIPMENT & TOOLS	
CONSUMABLES	

ASSESSMENT CENTRE	
EQUIPMENT & TOOLS	
CONSUMABLES	

#### Human Resource Requirements:

SKILLS DEVELOPMENT PROVIDER (SDP)	
QUALIFICATIONS & EXPERIENCE	
FACILITATOR/LEARNER RATIO	

ASSESSMENT CENTRE	
QUALIFICATIONS & EXPERIENCE	
FACILITATOR/LEARNER RATIO	

**Legal Requirements:**

SKILLS DEVELOPMENT PROVIDER (SDP)	
QUALIFICATIONS & EXPERIENCE	
FACILITATOR/LEARNER RATIO	

ASSESSMENT CENTRE	
QUALIFICATIONS & EXPERIENCE	
FACILITATOR/LEARNER RATIO	

**Additional Requirements:**

SKILLS DEVELOPMENT PROVIDER (SDP)	

ASSESSMENT CENTRE	

**5.2 Work Experience Module (WM) - 02**

MODULE CODE	MODULE TITLE	NQF LEVEL	CREDITS	MODE OF DELIVERY	OF
-----WM-01					

(a) Purpose of the Work Experience Module:

...

(b) List of Work Experience Competencies:

WORK EXPERIENCE CODE	WORK EXPERIENCE COMPETENCY TITLE
WM-01-WE01	
WM-01-WE02	

### 5.1.1 Scope of each Work Experience Competency:

WM-01-WE01...COMPETENCY TITLE...	
<b>WORKPLACE EXPERIENCE COMPETENCY SCOPE OUTLINE</b>	
...	
WORK EXPERIENCE COMPETENCY ELEMENT CODES	WORK EXPERIENCE COMPETENCY ELEMENTS
WA0101	
WA0102	

WM-01-WE02...COMPETENCY TITLE...	
<b>WORKPLACE EXPERIENCE COMPETENCY SCOPE OUTLINE:</b>	
...	
WORK EXPERIENCE COMPETENCY ELEMENT CODES	WORK EXPERIENCE COMPETENCY ELEMENTS
WA0201	
WA0202	

#### (d) Supporting evidence

WORK EXPERIENCE CODES	SUPPORTING EVIDENCE

SE0101	
SE0102	

(e) Contextualised Workplace Knowledge

WORKPLACE KNOWLEDGE	
1	
2	

### 5.1.2 Criteria for accreditation

Requirements, against which Skills Development Providers (SDP) and Assessment Centres, will be accredited, as listed below.

#### Physical Requirements:

SKILLS DEVELOPMENT PROVIDER (SDP)	
EQUIPMENT & TOOLS	
CONSUMABLES	

ASSESSMENT CENTRE	
EQUIPMENT & TOOLS	
CONSUMABLES	

#### Human Resource Requirements:

SKILLS DEVELOPMENT PROVIDER (SDP)	
QUALIFICATIONS & EXPERIENCE	
FACILITATOR/LEARNER RATIO	

ASSESSMENT CENTRE	
QUALIFICATIONS & EXPERIENCE	
FACILITATOR/LEARNER RATIO	

**Legal Requirements:**

SKILLS DEVELOPMENT PROVIDER (SDP)	
QUALIFICATIONS & EXPERIENCE	
FACILITATOR/LEARNER RATIO	

ASSESSMENT CENTRE	
QUALIFICATIONS & EXPERIENCE	
FACILITATOR/LEARNER RATIO	

**Additional Requirements:**

SKILLS DEVELOPMENT PROVIDER (SDP)	

ASSESSMENT CENTRE	

**5.1.3 Exemptions**

...

**5.1.4 Additional Assignments to be Assessed Externally**

...

### 5.1.5 Additional Assignments to be Assessed Externally

...

## 5.2 Work Experience Module (WM) - 02

MODULE CODE	MODULE TITLE	NQF LEVEL	CREDITS	MODE OF DELIVERY	OF
-----WM-02					

(a) Purpose of the Work Experience Module:

...

(b) List of Work Experience Competencies:

WORK EXPERIENCE CODE	WORK EXPERIENCE COMPETENCY TITLE
WM-02-WE01	
WM-02-WE02	

### 5.2.1 Scope of each Work Experience Competency:

WM-02-WE01...COMPETENCY TITLE...	
<b>WORKPLACE EXPERIENCE COMPETENCY SCOPE OUTLINE</b>	
...	
WORK EXPERIENCE COMPETENCY CODES	WORK EXPERIENCE COMPETENCY ELEMENTS
WA0101	
WA0102	

WM-02-WE02...COMPETENCY TITLE...
<b>WORKPLACE EXPERIENCE COMPETENCY SCOPE OUTLINE:</b>

...	
WORK EXPERIENCE COMPETENCY ELEMENT CODES	WORK EXPERIENCE COMPETENCY ELEMENTS
WA0201	
WA0202	

(d) Supporting evidence

WORK EXPERIENCE CODES	SUPPORTING EVIDENCE
SE0101	
SE0102	

(e) Contextualised Workplace Knowledge

WORKPLACE KNOWLEDGE	
1	
2	

### 5.2.2 Criteria for accreditation

*Requirements, against which Skills Development Providers (SDP) and Assessment Centres, will be accredited, as listed below.*

**Physical Requirements:**

SKILLS DEVELOPMENT PROVIDER (SDP)	
EQUIPMENT & TOOLS	
CONSUMABLES	



ASSESSMENT CENTRE	
EQUIPMENT & TOOLS	
CONSUMABLES	

**Human Resource Requirements:**

SKILLS DEVELOPMENT PROVIDER (SDP)	
QUALIFICATIONS & EXPERIENCE	
FACILITATOR/LEARNER RATIO	

ASSESSMENT CENTRE	
QUALIFICATIONS & EXPERIENCE	
FACILITATOR/LEARNER RATIO	

**Legal Requirements:**

SKILLS DEVELOPMENT PROVIDER (SDP)	
QUALIFICATIONS & EXPERIENCE	
FACILITATOR/LEARNER RATIO	

ASSESSMENT CENTRE	
QUALIFICATIONS & EXPERIENCE	
FACILITATOR/LEARNER RATIO	

**Additional Requirements:**

SKILLS DEVELOPMENT PROVIDER (SDP)	

--	--

ASSESSMENT CENTRE	

**5.2.4 Exemptions**

...

**5.2.5 Additional Assignments to be Assessed Externally**

...

**6 POSSIBLE SEQUENCING AND INTEGRATION**

*Listing and order of modules in the sequence in which these modules will follow each other during delivery/implementation. This allows for integration of KM, AM (PM/ WM) as work logically flows.*

ORDER	MODULE TITLE	MODULE CODE	LEVEL	CREDITS
1.				
2.				

## SECTION 7. STATEMENT OF WORK EXPERIENCE

QUALIFICATION/PART-QUALIFICATIONS/SKILLS PROGRAMME TYPE	QUALIFICATION/PART-QUALIFICATION/SKILLS PROGRAMME TITLE/DESCRIPTOR	NQF LEVEL	CREDITS

<b>CURRICULUM CODE</b>	-----
------------------------	-------

### LEARNER DETAILS

<b>NAME:</b>	
<b>ID NUMBER:</b>	

### EMPLOYER DETAILS

<b>COMPANY NAME:</b>	
<b>ADDRESS:</b>	
<b>SUPERVISOR NAME:</b>	
<b>WORK TELEPHONE:</b>	
<b>E-MAIL:</b>	

MODULE CODE	MODULE TITLE	NQF LEVEL	CREDITS	MODE OF DELIVERY	OF
-----WM-01					

WORK EXPERIENCE MODULE DETAILS			
<b>WM-01-WE01</b>	<b>SCOPE WORK EXPERIENCE</b>	<b>DATE</b>	<b>SIGNATURE</b>
WA0101			
WA0102			
	<b>SUPPORTING EVIDENCE</b>	<b>DATE</b>	<b>SIGNATURE</b>
SE0101			
SE0102			
<b>WM-01-WE02</b>	<b>SCOPE WORK EXPERIENCE</b>	<b>DATE</b>	<b>SIGNATURE</b>
WA0201			
WA0202			
	<b>SUPPORTING EVIDENCE</b>	<b>DATE</b>	<b>SIGNATURE</b>
SE0201			
SE0202			

NUMBER	CONTEXTUALISED KNOWLEDGE	WORKPLACE	DATE	SIGNATURE

1.			
<b>NUMBER</b>	<b>ADDITIONAL ASSIGNMENTS TO BE ASSESSED EXTERNALLY</b>	<b>DATE</b>	<b>SIGNATURE</b>
1.			

<b>MODULE CODE</b>	<b>MODULE TITLE</b>	<b>NQF LEVEL</b>	<b>CREDITS</b>	<b>MODE OF DELIVERY</b>	<b>OF</b>
-----WM-02					

<b>WORK EXPERIENCE MODULE DETAILS</b>					
<b>WM-02-WE01</b>	<b>SCOPE WORK EXPERIENCE</b>	<b>DATE</b>	<b>SIGNATURE</b>		
WA0101					
WA0102					
<b>WM-02-WE02</b>	<b>SCOPE WORK EXPERIENCE</b>	<b>DATE</b>	<b>SIGNATURE</b>		
WA0201					
WA0202					
	<b>SUPPORTING EVIDENCE</b>	<b>DATE</b>	<b>SIGNATURE</b>		
SE0201					
SE0202					

NUMBER	CONTEXTUALISED KNOWLEDGE	WORKPLACE	DATE	SIGNATURE
1.				
NUMBER	ADDITIONAL ASSIGNMENTS TO BE ASSESSED EXTERNALLY	DATE	SIGNATURE	
1.				